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(3) In our last PACE, we learned about John Newton.

(4) He was born into a rich English family.

(5) As a young man, Mr. Wilberforce was educated in the best schools.

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(6) He mingled in the best of social circles.

(7) Other statesmen listened to him.

(8) Should he remain in Parliament?

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(4) Mr. Wilberforce's background presents a sharp contrast to that of Mr. Newton.

(5) As a young man, Mr. Newton received little education.

(6) He loved fine clothes.

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(7) At the age of twenty-one, he gained a seat in the English Parliament.

(8) In Parliament Mr. Wilberforce had great influence.

(9) Then he read a book about the truths of Scripture.

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(4) Another influential man of that period of history was William Wilberforce.

(5) Mr. Newton's father was a sea captain.

(6) He soon became a social outcast.

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(7) This was quite an honor for such a young man.

(8) He became a respected leader among them.

(9) Soon he became a Christian.

(4) Mr. Newton was very poor.

(5) His family was certainly not prominent in English society.

(6) The opposite was true of Mr. Wilberforce.

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(7) His future in politics seemed secure.

(8) Above all he must be faithful to God.

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(3) Together they eventually gained the slaves some rights.

(4) He gave the task of freedom for the slaves his tireless effort.

(5) Through speeches, he presented Parliament his arguments against slavery.

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(6) He gave the slavery project years of research time.

(7) Even his opponents offered him praise for his compassion.

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(3) From the first the prime minister considered Mr. Wilberforce his friend.

(4) Sometimes the strain made him a sick man.

(5) God had appointed him the slaves' friend.

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(3) Would Mr. Wilberforce ever see them completely free?

(4) On several occasions God miraculously made him well again.

(5) His own money made the financing of the work possible.

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(6) God considers such dedication to a task worthy of reward in Heaven.

(7) Even the world considers a man like Mr. Wilberforce praiseworthy.
